

From: [Hilty, Michael](#)
To: [Guatelli-Steinberg, Debra](#); [Moritz, Mark](#); [Palazzo, Sarah](#)
Cc: [Nagar, Ila](#); [Soland, Birgitte](#); [Babcock, Jennie](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Neff, Jennifer](#)
Subject: Anthropology 5627 & 3419
Date: Friday, November 3, 2023 4:24:00 PM
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Good afternoon,

On Wednesday, October 18th, the Themes 2 Subcommittee of the ASC Curriculum Committee reviewed a GEN Theme: Citizenship for a Diverse and Just World & GEN Theme: Migration, Mobility, & Immobility request for Anthropology 5627 and 3419. Please see the Subcommittee's feedback below.

Anthropology 5627

Citizenship for a Diverse and Just World:

- The Subcommittee unanimously approved the request with two contingencies and one recommendation:
 - **Contingency:** The Arts and Sciences Curriculum Committee recently updated the list of required syllabus statements for all syllabi within the College to include a statement on religious accommodations. This new, required statement is a result of a directive by the Executive Vice President and Provost and [can be found here on the ASC Curriculum and Assessment Services website](#). The Subcommittee thanks you for adding this statement to your course syllabus.
 - **Contingency:** The reviewing faculty ask that, on page 1 of the syllabus, the statement that says "Our course fulfills two GE requirements" be modified. Anthropology 5627 does not fulfill any General Education requirements on its own, as it is only a 3-credit hour course and a student must take two 3-credit hour courses to fulfill a Theme. Additionally, a student may only count this course towards a single Theme and not in both categories that it is requesting approval within. The reviewing faculty recommend language such as "This course will lead to partial fulfillment of one of the following GEN Theme categories:", as this is more clear to students.
 - **Recommendation:** The reviewing faculty offer the friendly recommendation to update the Student Life – Disability Services statement in the course syllabus, as they recently updated it for the 2023-24 academic year. The most up-to-date [statements can be found here](#) on the ASC Curriculum and Assessment website.

Migration, Mobility, & Immobility

- The Subcommittee unanimously approved the request with two contingencies and two recommendations:
 - **Contingency:** The Arts and Sciences Curriculum Committee recently updated the list of required syllabus statements for all syllabi within the College to include a statement on religious accommodations. This new, required statement is a result of a directive by the Executive Vice President and Provost and [can be found here on the ASC Curriculum and Assessment Services website](#). The Subcommittee thanks you for adding this statement to your course syllabus.
 - **Contingency:** The reviewing faculty ask that, on page 1 of the syllabus, the statement that says "Our course fulfills two GE requirements" be modified. Anthropology 5627 does not fulfill any General Education requirements on its own, as it is only a 3-credit hour course and a student must take two 3-credit hour courses to fulfill a Theme. Additionally, a student may only count this course towards a single Theme and not in

both categories that it is requesting approval within. The reviewing faculty recommend language such as “This course will lead to partial fulfillment of one of the following GEN Theme categories:”, as this is more clear to students.

- **Recommendation:** The reviewing faculty recommend that the course calendar be reorganized and clarified, as they found it confusing and are worried that students may not be able to understand the deadlines for course assignments and course readings.
- **Recommendation:** The reviewing faculty offer the friendly recommendation to update the Student Life – Disability Services statement in the course syllabus, as it has been recently updated it for the 2023-24 academic year. The most up-to-date [statements can be found here](#) on the ASC Curriculum and Assessment website.

Anthropology 3419

Citizenship for a Diverse and Just World:

- The Subcommittee unanimously approved the request with two contingencies and one recommendation:
 - **Contingency:** The Arts and Sciences Curriculum Committee recently updated the list of required syllabus statements for all syllabi within the College to include a statement on religious accommodations. This new, required statement is a result of a directive by the Executive Vice President and Provost and [can be found here on the ASC Curriculum and Assessment Services website](#). The Subcommittee thanks you for adding this statement to your course syllabus.
 - **Contingency:** The reviewing faculty ask that, on page 1 of the syllabus, the statement that says “Our course fulfills two GE requirements” be modified. Anthropology 3419 does not fulfill any General Education requirements on its own, as it is only a 3-credit hour course and a student must take two 3-credit hour courses to fulfill a Theme. Additionally, a student may only count this course towards a single Theme and not in both categories that it is requesting approval within. The reviewing faculty recommend language such as “This course will lead to partial fulfillment of one of the following GEN Theme categories:”, as this is more clear to students.
 - **Recommendation:** The reviewing faculty offer the friendly recommendation to update the Student Life – Disability Services statement in the course syllabus, as they recently updated it for the 2023-24 academic year. The most up-to-date [statements can be found here](#) on the ASC Curriculum and Assessment website.

Migration, Mobility, & Immobility

- The Subcommittee unanimously approved the request with two contingencies and two recommendations:
 - **Contingency:** The Arts and Sciences Curriculum Committee recently updated the list of required syllabus statements for all syllabi within the College to include a statement on religious accommodations. This new, required statement is a result of a directive by the Executive Vice President and Provost and [can be found here on the ASC Curriculum and Assessment Services website](#). The Subcommittee thanks you for adding this statement to your course syllabus.
 - **Contingency:** The reviewing faculty ask that, on page 1 of the syllabus, the statement that says “Our course fulfills two GE requirements” be modified. Anthropology 3419 does not fulfill any General Education requirements on its own, as it is only a 3-credit hour course and a student must take two 3-credit hour courses to fulfill a Theme. Additionally, a student may only count this course towards a single Theme and not in both categories that it is requesting approval within. The reviewing faculty recommend language such as “This course will lead to partial fulfillment of one of the following GEN Theme categories:”, as this is more clear to students.
 - **Recommendation:** The reviewing faculty recommend that the course calendar be reorganized and clarified, as they found it confusing and are worried that students may not be able to understand the deadlines for course assignments and course readings.
 - **Recommendation:** The reviewing faculty offer the friendly recommendation to update the Student Life – Disability Services statement in the course syllabus, as it has been recently updated it for the 2023-24 academic year. The most up-to-date [statements can be found here](#) on the ASC Curriculum and Assessment website.

I will return Anthropology 5627 and 3419 to the departmental queue via curriculum.osu.edu in order to address the Subcommittee's feedback.

Should you have any questions, please do not hesitate to reach out to Ila Nagar, faculty Chair of the Themes 2 Subcommittee, Birgitte Soland, faculty Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World, Jennie Babcock, faculty Chair of the Theme Advisory Group: Migration, Mobility, and Immobility, or me.

All my best,
Michael



THE OHIO STATE UNIVERSITY

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

BLACK LIVES MATTER

STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.